

Grade: 2

Lesson Number: 7

Unit Name: Geography - Virsā combination

Course: Bolī

Title: Geography Language

Standards

Standard 3: Vocabulary Development

- Students develop vocabulary pertaining to weather, geography and the formation of questions.

Objectives

1. Children learn vocabulary related to geography.

Prerequisites

- This lesson should be conducted prior to lesson on Merā Pañjāb.

Materials

- Different maps to be used as visuals
- Pictures of mountains, oceans, rivers, etc...
- Lined sentence sheets
- Dictionary
- Construction Paper
- Markers/Crayons
- Geography Vocabulary list (attached below)

Advanced Preparation

- Have different maps set up in class room.
- Have a big poster directional sign showing North, East, West and South.

Engagement (15-20 minutes)

- Show children map of the area where children live. (USA, Canada, Australia, etc...) Ask them in Pañjābī where they live.
- Then show them areas in different cardinal direction and ask them if they can tell you what direction the particular area is in.
- If they do not know the Pañjābī word, ask them to tell you in English. Then write out the following words for everyone.
 - ਉੱਤਰ (uttar/north)
 - ਦੱਖਣ (dakkhaṇ/south)
 - ਪੂਰਬ (pūrab/east)
 - ਪਛਮ (pacham/west)
- Have children write out the words on their sentence sheets.

Exploration (35 minutes)

- Now ask children to individually make a list of words that are used when talking about geography. They can choose to write them in English or Pañjābī.
- After they have done so individually, put them in groups. (about four to five students in a group)
- Have them compare their lists with each other and then construct a master list with the class. Begin with Pañjābī words that children know.
- Write them on the board and ask children to explain what they are so that everyone can understand them.
- Then put up the remaining English words. If you know the Pañjābī equivalent, write it on the board and have children read them out.
- Pass out paper and markers or crayons and pick 10-15 words and have children make an illustrated dictionary for themselves. They should write the word and then next to it draw the illustration of the word so that anyone that looks at it can understand it. They should put the words in alphabetical order to make it resemble a dictionary.
- Have them work on one dictionary per group. After they are done have them present the dictionaries to the class. Tell them that you can make copies for them, so that each one has one.
- Go over the words again and open up the area for discussion. Have children write sentences using the new vocabulary.

Explanation/Extension (5-10 minutes)

- If they have extra time, have children develop sentences using new vocabulary and draw a picture with their sentences.

Evaluation (Ongoing)

- Evaluate if children remember information through the exercises practiced next class.

Teacher Resources

Vocabulary

English	Pañjābī	Transcription
Village	ਪਿੰਡ	pinḍ
Town	ਕਸਬਾ	kasabā
City	ਸ਼ਹਿਰ	shahir
District	ਜ਼ਿਲ੍ਹਾ	zilhā
Province	ਸੂਬਾ	sūbā
Island	ਦੀਪ	dīp
Continent	ਮਹਾਂਦੀਪ	mahāmdīp
Capital	ਰਾਜਧਾਨੀ	rājdhānī
Ocean	ਸਮੁੰਦਰ	samundar
Sea	ਮਹਾਂਸਾਗਰ	mahāmsāgar
Mountain	ਪਹਾੜ, ਪਹਾੜੀ	pahār, pahārī
River	ਦਰਿਆ	dariā
Lake	ਝੀਲ	jhīl
Plain	ਮੈਦਾਨ	maidān
Plateau	ਪੋਠੋਹਾਰ	poṭhohār
Desert	ਮਾਰੂਥਲ	mārūthal
Volcano	ਜਵਾਲਾਮੁਖੀ	javālāmukhī
Front	ਅੱਗੇ	agge
Behind	ਪਿੱਛੇ	picche
Left	ਖੱਬੇ	khabbe
Right	ਸੱਜੇ	sajje
Path	ਰਾਹ, ਰਸਤਾ	rāh, rastā
Road	ਸੜਕ	sarak
Street	ਕੂਚਾ, ਗਲੀ	kūcā, galī

