

Grade: Kindergarten

Lesson Number: 20

Course: Boli

Title: ਬ and ਭ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

Objectives

- Students will be able to identify the 27 letters in the Gurmukhī alphabet. We will focus on the letters: ਬ & ਭ. We will also review the last 27 letters that students have learned.
- Students will learn two new words. The words of focus will be: ਬੀਜ, bīj (seed) & ਭਾਰਾ, bhārā (heavy).

Prerequisites

- This lesson plan is the twentieth of a series focusing on Gurmukhī alphabet.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.
- Students will continue to learn the days of the week.

Materials

- Gurmukhī Alphabet chart
- Chart paper & markers
- Pencils
- ਬ & ਭ Worksheets
- Pictures and actual objects that are heavy and light
- Different types of seeds (enough for students to create some type of art with it)
- Markers, crayons, or color pencils
- Glue
- Sunflower seeds
- Hand-written or computer print of the days of the week written in English and Gurmukhī – should be color-coded.
- Colored paper to match the color-coded days of the week. (red, orange, yellow, green, blue, purple and pink)

Advanced Preparation

- There are a lot of activities in this lesson – it is up to the teacher to decide whether this lesson needs to be completed over the course of two sessions, assigned as homework or condensed.

- Hand-written or computer print of the days of the week written in English and Gurmukhī – should be color-coded.
- Students will be creating a mini book of what students like to do during different days of the week. You may want to use the following colors for the days of the week book: red for Sunday, orange for Monday, yellow for Tuesday, green for Wednesday, blue for Thursday, purple for Friday and pink for Saturday.
- Teacher needs to find actual objects that are heavy and light.
- It will be very helpful to have volunteers for this lesson because students will be dictating their sentences and volunteers can help students get their thoughts on paper.

Engagement (20 minutes)

- After students get settled, tell them that they will begin the day learning the days of the week. Write the days of the week in Gurmukhī and next to it, write the days in English – It would be even more helpful if the days of the week were written in both languages and color-coded. Go over the entire week in both languages. If you can create a catchy tune to remember the days of the week, kids may remember it better.
- Ask kids what they enjoy doing on different days of the week.
- Pass out paper (red for Sunday). Have students write their name and ask students to trace the word ਐਤਵਾਰ (aitvār) and draw a picture of what they like to do on Sunday.
- With the help of volunteers, ask students what they like to do, as they are dictating write the sentences in English or Gurmukhī.
- Next pass out the orange paper and have students draw a picture about what they enjoy doing on Monday. Use the Yellow for Tuesday, green for Wednesday, blue for Thursday, purple for Friday and pink for Saturday. This can either be done in one day, or over two class periods. For the purpose of this lesson, I'm going to assume that the class will cover Sunday – Tuesday in this lesson and will complete the pictures of what they enjoy doing on these days. Sunday and Monday pictures should be completed in class and Tuesday should be done for homework.

Exploration (30 minutes)

- Next have students sit in a semi-circle getting ready to work on the Gurmukhī alphabet.
- Using the Gurmukhī Alphabet chart, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਓ u, ਊ)
- Check to see if students can recall ਓ – ਫ in order and then without any particular order (teacher points to different letters randomly).
- Introduce the ਬ ਜ ਝ ਞ sound and have students make the correct sound. Introduce the words of the day: ਬੀਜ (seed) & ਭਾਰਾ (heavy).
- Encourage students to use these new words in a sentence.
- Next write ਬ on the board and see if students can think of words that begin with ਬ.
- Pass out the ਬ worksheets and have students trace and write the ਬ.
- Show students the ਬੀਜ give each student a good variety of them and enough to produce a design – like a flower, heart, diamond, etc...

- Once students complete the ਬ worksheets, collect those and have them come together as a group and discuss ਭ words. Review the word for ਭ (ਭਾਰਾ).
- After you have explained the word, have students think of examples of ਭਾਰਾ.
- Pass out the ਭ worksheets and have students trace and write the ਭ.
- Next they will need to draw a picture to show what ਭਾਰਾ means to them.
- As students are writing, walk around and ask them, “What can you tell me about your picture?” and write down student responses on their paper. ਹਾਥੀ ਭਾਰਾ ਹੁੰਦਾ ਹੈ।

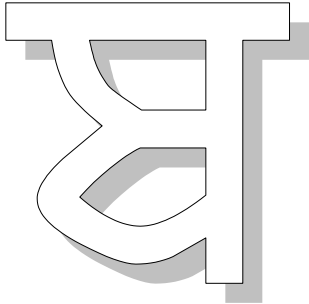
Explanation/Extension (10 minutes)

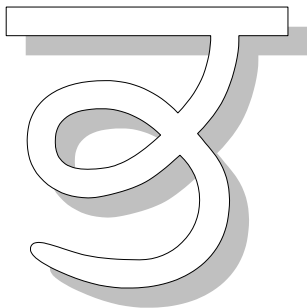
- If time allows, have students share their drawings with peers.
- For homework, pass out the green paper and have students draw a picture about what they enjoy doing on Wednesday. Remind them that they must bring this back so that their days of the week book will be completed. Also, remind them that they need to try to memorize the days of the week with the help of their parents. If possible it would be ideal if students could receive a copy of the color-coded days of the week – enlarged so that they could play a matching game with their family members.
- Ask students to bring a picture of their mom for next week’s session. Students do not have to bring actual pictures-- they may draw a picture of their mother or someone else’s mother.

Evaluation (On-going)

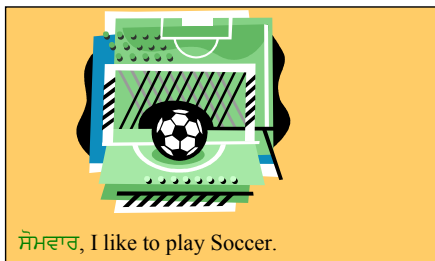
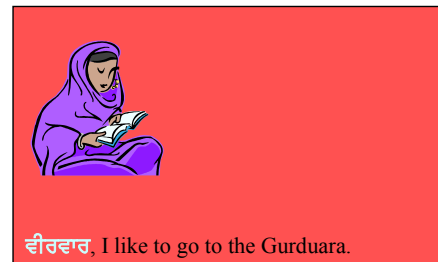
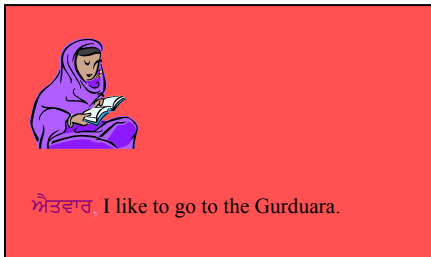
- In the next class – review days of the week and all the alphabet letters that have been covered thus far.

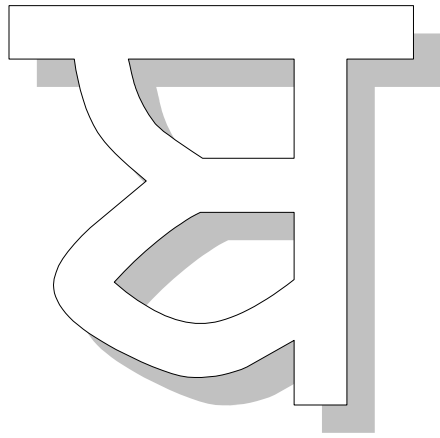
Teacher Resources

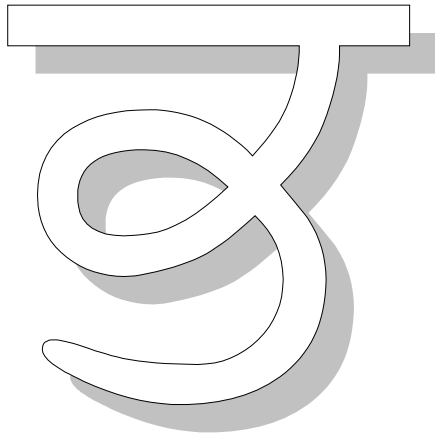




Day	ਦਿਨ
Monday	ਸੋਮਵਾਰ
Tuesday	ਮੰਗਲਵਾਰ
Wednesday	ਬੁੱਧਵਾਰ
Thursday	ਵੀਰਵਾਰ
Friday	ਸ਼ੁੱਕਰਵਾਰ
Saturday	ਸ਼ਨਿੱਚਰਵਾਰ
Sunday	ਐਤਵਾਰ







Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

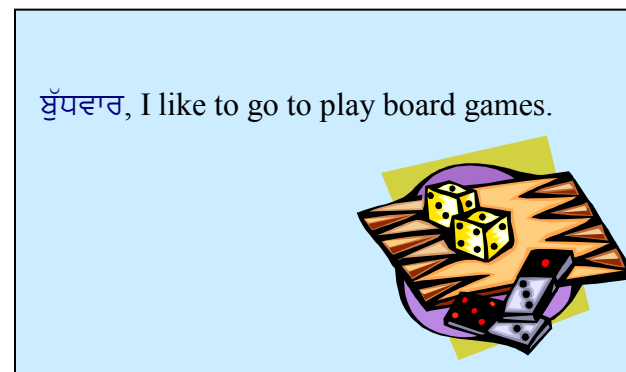
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Saturday	ਸ਼ਨਿੱਚਰਵਾਰ
Sunday	ਐਤਵਾਰ



ਐਤਵਾਰ, I like to go to the Gurdwara.

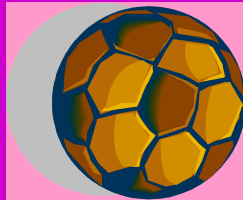


ਸੋਮਵਾਰ, I like to play Soccer.





ਵੀਰਵਾਰ, I like to go to the Gurduara.



ਸ਼ੁੱਕਰਵਾਰ, I like to play Soccer.

ਸ਼ਨਿੱਚਰਵਾਰ, I like to play with my friends.

