

Grade: 2

Lesson Number: 9

Unit Name: Writing

Course: Bolī

Title: Writing Narratives I

Standards

Standard 4: Writing Sentences and Paragraphs

- Students being to write coherent sentences and paragraphs.
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
 - *Students print legibly and space letters, words, and sentences appropriately.*

Standard 5: Writing Narratives

- Students write brief narratives based on their experiences.
 - *Students' writing moves through a logical sequence of events.*
 - *Students describe the setting, characters, objects, and events using adjectives (descriptive words).*

Objectives

1. Children write a narrative about the zoo, based on experience and text read in class.

Prerequisites

- None.

Materials

- Attached story about the zoo
- Pictures and names of different animals
- Dry-erase board
- Markers

Advanced Preparation

- Teacher should prepare a list of different kinds of animals that can be seen in the zoo. (sample list attached below)

Engagement (20-25 minutes)

- Ask children if they have ever been to the zoo.
- Ask them if they know what a zoo is called in Pañjābī. Write it on the board if anyone knows it.
- If no one knows it then ask them to wait for the reading today.
- Ask them about the animals that they see at the zoo. Ask them to tell you both the English and Pañjābī or the one that they know.
- Tell them that you are going to read something about a zoo and if they can think of any other animals after you are done reading, you can add that to your list.
- Then read the passage on the zoo below.

- Make sure all children understand the whole paragraph.
- Ask them if they would like to make a list of any other animals.
- Write them on the board.

Exploration (30-35 minutes)

- Now tell them that they too will write about a trip to the zoo.
- First have children individually brainstorm and write down thoughts on what they want to write about.
- Tell them to mark anything that they need help with.
- Then make groups of two-four children and ask them to help each other with anything they need help with. For example they may not know names of particular animals, etc...
- Make sure you go around the class and give help where needed.

Explanation/Extension (5-10 minutes)

- Have them begin writing their paragraphs and bring any added information for the next class, so that they can continue writing.

Evaluation (On-going)

- Have children share their story with their family.

Teacher Resource

Zoo Passage

ਸੋਮਵਾਰ ਦਾ ਦਿਨ ਸੀ
 ਮੋਹਨ ਅਤੇ ਸੋਹਨ ਚਿੜੀਆ-ਘਰ ਦੇਖਣ ਗਏ
 ਚਿੜੀਆ-ਘਰ ਵਿੱਚ ਹਿਰਨ ਤੇ ਖਰਗੋਸ਼ ਸਨ
 ਉੱਥੇ ਘੋੜੇ, ਹਾਥੀ ਅਤੇ ਸ਼ੇਰ ਵੀ ਸਨ
 ਤੋਤੇ ਅਤੇ ਚਕੋਰ ਵੀ ਸਨ
 ਇੱਕ ਪਾਸੇ ਮੋਰ ਸੀ
 ਰੁੱਖ ਉਤੇ ਕੋਇਲ ਕੂ-ਕੂ ਕਰ ਰਹੀ ਸੀ
 ਦਰਿਆਈ ਘੋੜਾ ਪਾਣੀ ਵਿੱਚ ਬੈਠਾ ਸੀ
 ਮੋਹਨ ਅਤੇ ਸੋਹਨ ਚਿੜੀਆ-ਘਰ ਦੇਖ ਕੇ ਬਹੁਤ ਖੁਸ਼ ਹੋਏ

somvār dā din sī
 mohan ate sohan cīṛīā – ghar dekhaṇ gae
 cīṛīā-ghar vicc hiran te khagrosh san
 utthe ghoṛe, hāthī ate sher vī san
 tote ate cakor vī san
 ikk pāse mor sī
 rukkh ute koīl kū-kū kar rahī sī
 dariāī ghorā pāṇī vicc baiṭhā sī
 mohan ate sohan cīṛīā-ghar dekh ke bahut khush hoe.

Animals

English	Pañjābī	Transcription
Seal	ਸਮੁੰਦਰੀ ਸ਼ੇਰ	samundarī sher
Elephant	ਹਾਥੀ	hāthī
Kangaroo	ਕਾਂਗਾਰੂ	kaṅgārū
Rhino	ਗੈਂਡਾ	gaimḍām
Cheetah	ਚੀਤਾ	cītā
Mongoose	ਨਿਉਲਾ	niülā
Monkey	ਬਾਂਦਰ	bāndar
Lion	ਸ਼ੇਰ	sher
Bear	ਰਿਛ	rich
Zebra	ਜ਼ੀਬਰਾ	zībrā

Zoo Passage

ਸੋਮਵਾਰ ਦਾ ਦਿਨ ਸੀ
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 ਚਿੜੀਆ-ਘਰ ਵਿੱਚ ਹਿਰਨ ਤੇ ਖ਼ਰਗੋਸ਼ ਸਨ
 ਉੱਥੇ ਘੋੜੇ, ਹਾਥੀ ਅਤੇ ਸ਼ੇਰ ਵੀ ਸਨ
 ਤੋਤੇ ਅਤੇ ਚਕੋਰ ਵੀ ਸਨ
 ਇੱਕ ਪਾਸੇ ਮੋਰ ਸੀ
 ਰੁੱਖ ਉਤੇ ਕੋਇਲ ਕੂ-ਕੂ ਕਰ ਰਹੀ ਸੀ
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