

Grade: 2

Lesson Number: 13

Unit Name: Self

Course: Bolī

Title: Oral Presentation-Self II

Standards

Standard 4: Writing Sentences and Paragraphs

- Students begin to write coherent sentences and paragraphs.
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
 - *Students print legibly and space letters, words, and sentences appropriately.*

Standard 5: Writing Narratives

- Students write brief narratives based on their experiences.
 - *Students' writing moves through a logical sequence of events.*
 - *Students describe the setting, characters, objects, and events using adjectives (descriptive words).*

Standard 9: Brief Recitations and Oral Presentations

- Students deliver brief recitations and oral presentations on their family as well as other familiar experiences and interests.
 - *Students speak clearly and at an appropriate pace for the type of communication (e.g. informal discussion, report to class).*
 - *Students describe people, places, things (size, color, shape), locations and actions.*
 - *Students recite short poems, songs, and rhymes.*
 - *Students retell and relate stories paying attention to the sequence of events by answering who, what, when, where, why and how questions.*

Objectives

1. Children continue answering questions about themselves working towards developing a formal presentation to the class in Pañjābī.

Prerequisites

- Class I on Oral Presentations.

Materials

- Question sheet
- Chart paper/blackboard/dry-erase board
- Markers/chalk/crayons
- Construction Paper

Advanced Preparation

- Build your own oral presentation to give students an idea.

Engagement (10-15 minutes)

- Review the questions from last class with children.
- Ask children how their research about themselves went.
- Have them specify new questions that they came across or thought of.
- Tell children that along with every answer to their questions, you want them to also make a book page with an illustration and one of their sentences.
- For their oral presentation, children can read their book to everyone if they get stuck.

Exploration (40-45 minutes)

- Have children do at least three pages of their book each. Have them draw the picture and then write the sentence.
- Have them work on their book until the end of class.
- If they cannot finish their book, tell them to continue at home and have it finished for the next class. As children are working on the pages make sure to help them with their sentences.
- While the children are working give them your oral presentation so that they can get ideas.
- Explain to them that the entire presentation will be in Pañjābī.

Evaluation (Ongoing)

- Pay special attention to the sentences the children are using as they write and develop their ideas.