

Grade: Kindergarten

Lesson Number: 4

Course: Bolī

Title: Review ਓ-ਹ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students recognize and produce the sound of all 35 letters and three vowel symbols: (ੜ, ਫ and ਿ).

Objectives

1. Students will review the first five letters of the Gurmukhī alphabet: ਓ- ਹ. They will be able to recognize the letters and sounds for ਓ-ਹ and will also be able to distinguish vocabulary beginning with these letters.
2. The activities for this lesson will go into the Gurmukhī Alphabet Book that students are creating. They will have a page for each letter of the alphabet. The chosen word for each letter has been taken from Gurbānī.
3. The five words for this lesson are: ਊਡ - ūḍ (flamingo), ਅਕਾਸ - akās (sky), ਇਕ - ik (one), ਸਰੀਰ - sarīr (body) and ਹਥਿ - hathi (hand).

Prerequisites

- This lesson plan is the fourth of a series focusing on the Gurmukhī alphabet. Students must complete the previous lesson before attempting this one.

Materials

- Chart of the Gurmukhī alphabet
- Chart paper with lines
- Markers
- Pencils
- Pictures of objects that begin with ਓ- ਹ that have been used in previous lessons.
- Plain paper (without lines)

Advanced Preparation

- Pictures that have been used in previous lessons.
- As a class you will be creating a story using the following words: ਊਡ (flamingo), ਅਕਾਸ (sky), ਇਕ (one), ਸਰੀਰ (body) and ਹਥਿ (hand).
- Come up with a way to start the story.... (e.g. It was a hot day. The pink ਊਡ ...) You can decide whether you want to write the story in English or Pañjābī – If you decide to write it in English it is suggested that the teacher write the vocabulary words in both English and Pañjābī. The children may enjoy coming up with the story in Pañjābī since it will be a new experience for them.
- Develop a matching letter and picture sheet as stated in the evaluation section.

Engagement (20 minutes)

- As a class, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉਤਾ: ਉ, ਉ; ੁਰਾ: u, ū).
- Check to see if students can recall the first five letters. Recite all Gurmukhi alphabets.
- Ask students to tell you a word for each letter. Hopefully, it will be a word from the vocabulary list.
- Tell them that today we will be creating a story using the words that we have learned during the last three classes.
- On the chart paper, write your story starter and read it aloud to the class.
- Ask for volunteers to add on to the story.
- The story should be interesting but not too long. The students should be able to read it to their parents. (Understand that many Kindergarteners may not be able to do this.)

Exploration (30 minutes)

- Once the class has completed the story, reread it together and discuss it.
- Hand each student a plain piece of paper and crayons.
- Ask students to close their eyes and the teacher will read it again.
- Ask students to draw what they imagined about the story on to the plain paper.

Explanation/Extension (10 minutes)

- Allow students to present their completed picture. Have them explain their drawing using the appropriate vocabulary.
- Provide children with the matching letter and picture sheet for evaluation.

Evaluation (On-going)

- For the next class, rewrite the story on notebook paper and make copies for each student to insert it into their Gurmukhī Alphabet Book.
- As an assessment tool to see if all students are able to recognize the letters, develop a letter and word matching worksheet. Pass it out to the children. Give them about five to seven minutes to complete it and collect the papers to evaluate if children are able to individually recognize the alphabet and vocabulary for the first line of the Gurmukhī alphabet.